

Thursday, September 1, 2016

8:30-9:30 Coffee and Registration
 9:30-9:45 Welcome and conference opening (*Kleiner Festsaal*)
 9:45-10:40 Keynote **Ulrike Jessner**: Multilingual Awareness: A developmental perspective (*Kleiner Festsaal*)

	<i>Kleiner Festsaal</i> Symposium Towards a Competency Model for Teachers Convener: Rebecca Dahm	<i>Seminarraum Geschichte 2</i> Symposium Multicompetence and Dominant Language Constellations Conveners: Vivian Cook, Larissa Aronin	<i>Übungsraum Germanistik 1</i> Section Multilingual Language Use Chair: Danuta Gabryś-Barker	<i>Übungsraum Germanistik 2</i> Section Multilingualism in the Language Classroom Chair: Suzanne Flynn	<i>Übungsraum Germanistik 3</i> Section Cross-Linguistic Influences Chair: Michaela Rückl	<i>Übungsraum Germanistik 4</i> Section (Multiple) Language Acquisition and Learning Chair: Anna Krulatz	<i>Übungsraum Germanistik 5</i> Section Cross-Linguistic Influences Chair: Agnieszka Otwinowska
11:00-11:25	Svenja Hammer : GSL-Competency of pre-service teachers in Germany: the role of opportunities to learn.	Vivian Cook : ,Language' in Multilingualism	Richard Nightingale : Online environments, affordance, and emergent multilingual practices: an emic focus.	Manuela Macedonia : Vocabulary learning, embodiment and the brain	Tuğba Karayayla, Cigdem Sagin-Simsek : Pragmatic transfer in L3 English: effects of bilingualism on realizations of apologies	Lennart Bartelheimer, Britta Hufeisen : DaFne/F - Deutsch als Fremdsprache nach Englisch oder Französisch	Nina Woll : Investigating Positive Lexical Transfer from English (L2) to German (L3) by French-speaking Canadians in a Foreign Language Classroom
11:30-11:55	Emmanuel O. Acquah, Nancy L. Commins : Finnish Teachers' Knowledge about Linguistically and Culturally Responsive Teaching	Larissa Aronin : Dominant Language Constellation as a method of research	Orly Haim : Immigrant Youth in High School: Literacy Performance in Second and Third Language and the Educational Experiences of Trilingual Immigrant Students	Klaus Peter, Dominik Unterthiner, Ute Massler, Kerstin Theinert : Shedding Light on Reading out Loud	Katharina Korecky-Kröll, Adriana Galván Torres, Michael Schmid : Influences of L2 English on the L3 production of German comparatives and superlatives in adult native speakers of Mexican Spanish	Giuseppe Manno : Schriftliche Textrezeption im Französischen in einer mehrsprachigen Perspektive bei Primarschüler/-innen mit unterschiedlichen Lernbedingungen	Xiao Yang, Stephen Matthews, Peter Crosthwaite : Anti-Transfer in L3A of Portuguese
12:00-12:25	Nancy Commins : Online Learning Opportunities: Supporting the Development of Linguistically Responsive Teaching	Eva Berkes : Multi-competence and syntax	Claudia Mewald, Sabine Wallner, Elisabeth Weitz-Polydoros : A framework for meaning making: how children interact in multilingual contexts	Jonas Iversen : Bilingualism in Norwegian Schools: How Does a Norwegian School Provide an Additive Context for Bilingual Students?	Ana Stutter Garcia, Sol Lago, Claudia Felser : "Sensitivity to agreement errors in an L3: Evidence of combined L1 and L2 influence"	Mirjam Egli Cuenat : Dreisprachige Textproduktion bei Sekundarschülern mit unterschiedlichen Lernbedingungen	
12:30-12:55		Kaj Sjöholm, Mikaela Björklund, Siv Björklund : Dominant Language Constellations in multilingual Finland- past and present perspectives at the societal and individual level				Christine Le Pape Racine, Sandra Tinner, Christian Brühwiler, Anja Gebhardt : Entwicklung motivationalerer Orientierungen beim multiplen Spracherwerb von Deutsch als Schulsprache sowie Französisch und Englisch als Fremdsprachen	

	<i>Kleiner Festsaal</i> Section Affect: Language Attitudes and Emotions Chair: Jasone Cenoz	<i>Seminarraum Geschichte 2</i> Section Psycho- and Neurolinguistics Chair: Raphael Berthele	<i>Übungsraum Germanistik 1</i> Section Multilingual Language Use Chair: Gonzalo Isidro-Bruno	<i>Übungsraum Germanistik 2</i> Section Multilingualism in the Language Classroom Chair: Marijana Kresic	<i>Übungsraum Germanistik 3</i> Section Cross-Linguistic Influences Chair: Iwona Kowal	<i>Übungsraum Germanistik 4</i> Section (Multiple) Language Acquisition and Learning Chair: Elizabeth Erling	<i>Übungsraum Germanistik 5</i> Section Cross-Linguistic Influences Chair: Jorge Pinto
14:00-14:25	Maria Pilar Safont-Jordà: The role of the learning environment in L3 pragmatic production. Linking requests and language attitudes.	Maria Kambanaros: Narrative retells in multilingual SLI: which language has the best story? A case study from Cyprus	Ursula Ritzau: Beyond the usual suspects: Hybrid language use among foreign language university students	Karen McCormick: Promoting Metalinguistic Awareness in Multilingual Students through Reflective Journaling	Senem Aydin: Perceptions of Successful Pupils with a Migration Background on Factors Influencing their English Achievement	Suzanne Flynn, Éva Berkes: Wh-traces in L3 acquisition of English	Elaine Ballard, Taiying Lee, Jae-Hyun Kim: Cross linguistic effects in the phonological systems of a trilingual child: a case with typologically unrelated languages
14:30-14:55	Aigerim Rakhimzhanova, Nursulu Shaimerdenova: Language and Social Consciousness in the Multilingual Society of Modern Day Kazakhstan	Julia Festman, Sophia Czapka: "Bilingual advantage" and executive functions in bi- and multilinguals	Hanna-Ilona Härmävaara: Receptive multilingualism as a mode of interaction between Finns and Estonians: linguistic and socio-linguistic perspectives	Michaela Rückl: Factors of efficient tertiary language learning: the case of Italian and Spanish as 3rd foreign languages at school	Angel Chan, Virginia Yip, Stephen Matthews: Reverse transfer in trilingual acquisition of relative clauses	Ivana Cvekic: Vocabulary Learning Strategies: Tendencies of Bilinguals and Monolinguals in Third Language Acquisition	Beata Grymska: The influence of L2 English on L3 German - various instances of transfer of learning
15:00-15:25	Thomas Fritz, Dilek Donat: LiLa: Visualizing and analysing language representations and hierarchies	Elise Wattendorf: "Age of onset theories: early versus late bi/multilingualism and sub(cortical) brain function"	May Zantout, Victoria Murphy: Investigating New Psycholinguistic Approaches to Multilingual Codeswitching	Dorna Richardson, Ewa Golonka, Jared Linck, Erica Michael, Carrie Bonilla: Effectiveness of guided inductive vs. deductive techniques for teaching L3 Grammar	Rosalinde Stadt, Aafke Hulk, Petra Sleeman: The influence of L2 school immersion on the acquisition of L3 French: the case of verb placement	Mirjam Günther-van der Meij, Kees de Bot, Wander Lowie, Edwin Klinkenberg: Does degree of bilingualism influence trilingual word recognition	Agnieszka Lijewska: The role of cross-language similarity in trilinguals' reading of cognates and non-cognates - an eye-tracking study
15:30-15:55	Karolina Kofler, Elisabeth Peyer, Mirjam Andxlinger: Sprachkompetenzen Deutschschweizer Schüler/innen in ihrer L3 Französisch und affektive Aspekte beim Lernen der L3	Danuta Gabryś-Barker: Metaphors of the multilingual mental lexicon: language users' conceptualizations			Juan Carlos Monroy: The Acquisition of Spanish Articles with English as L2 by Estonian Learners	Mihi Park: Impact of prior language experience over time course of L3A	

16:00-17:00 Coffee & **Poster Session** (*Kleiner Festsaal*)

Alexandre, Nélia: Relativization strategies in a multilingual learner corpus of Portuguese

Barnes, Julia & Almgrem, Margareta: Training teachers for multilingual infants in the Basque Autonomous Community of Spain

Chiocca, Emmanuelle: "You learn to shut up": a case study of ROTC cadets crossing the boundaries of critical languages and cultures

Conduah, Aloysius N.: 'Germination' Factors of Destination Language Learning

Dmitrenko, Violetta: Classifying language teaching methodologies within the "didactics of plurilingualism"

Dmitrenko, Violetta: Extending Oxford's (1990) taxonomy for multilingual learners

Fuster Sansalvador, Carles: Exploring tacitly expressed cross-linguistic knowledge in transfer

Hofweber, Julia & Marinis, Theo & Treffers-Daller, Jeanine: The effects of code-switching on executive control functions

Karabassova, Laura: Trilingual Education in Kazakhstan: Pedagogical Constraints and Opportunities

Limberger, Bernardo K.: Mehrsprachigkeit und exekutive Funktionen: eine Studie mit Sprechern der Minderheitensprache Hunsrückisch in Brasilien

Lorenz, Eliane: Differences in the acquisition and production of English as a foreign language based on monolingual German school children and multilingual school children growing up in Germany

Martínez Adrián, María & Basterrechea Lozano, María & Gallardo del Puerto, Francisco: What do CLIL primary school learners say about their use of compensatory strategies during L3 communication?

Nakamura, Chie & Flynn, Suzanne: Semantic ambiguity makes it difficult for L2 learners to understand English relative clause sentences

Renner, Julia & El-Hariri, Yasmin: "Hä?" - Communication problems in oral-visual eTandem interactions

Rolland, Louise: Language practices and attitudes in therapy: the bi-/multilingual client's perspective

Schwab-Berger, Susanna: From a monolingual to a multilingual approach in (foreign) language teaching at primary school in Switzerland

Surkalovic, Dragana: Qualifying teachers for English as L3 in Norway

Tomoto, Yuko: The impact of the language on bilingual speakers of Japanese and English

Ulz, Maria: Rezeptive Mehrsprachigkeit in Theorie und Praxis. Erstellung und Evaluierung eines Online-Deutschkurses für frankophone Studierende anhand der Methode *EuroCom*.

Weyer, Dany: Collaborative art in the multilingual and multicultural classroom: appraising the role of theatre for developing multilingual skills and global competencies (COLLABOR)

Yoshida, Keiko & Aliponga, Jonathan & Gamble, Craig: Using Global Scale of English® to Compare English Language Skills of Tertiary School Students in Asian Countries

Zhang, Xingzi: The Acquisition of French as a Third Language in China: Policies and Practices

Zhang, Xingzi: The Role of L2 Influence in Initial Stage : A Comparative Study of French Past Tense Marker Acquisition by Chinese Monolinguals and Chinese-English Bilinguals

	<i>Kleiner Festsaal</i> Section Affect: Language Attitudes and Emotions Chair: Maria Stopfner	<i>Seminarraum Geschichte 2</i> Section Psycho- and Neurolinguistics Chair: Ulrike Jessner	<i>Übungsraum Germanistik 1</i> Section Multilingual Language Use Chair: Katharina Korecky-Kröll	<i>Übungsraum Germanistik 2</i> Section Multilingualism in the Language Classroom Chair: Miroslav Janik	<i>Übungsraum Germanistik 3</i> Section Cross-Linguistic Influences Chair: Susanna Schwab	<i>Übungsraum Germanistik 4</i> Section (Multiple) Language Acquisition and Learning Chair: Maria Ulz
17:00-17:25	Sharona Moskowitz: The Affective Relationship between L2 and L3 Study: Comparing the attitudes of Japanese University Students Studying Two Foreign Languages	Rebecca Dahm, Gessica De Angelis: Language learning and mathematical learning: is there a multilingual benefit for both?	Siv Björklund, Karita Mård-Miettinen: Immersion students' individual and shared DLCs	Otilia Martí-Arnándiz, Laura Portolés Falomir: Towards a multilingual pedagogy: the impact of teacher training programmes on teachers' beliefs and prior knowledge	Kumru Uzunkaya-Sharma, Christine Czinglar, Wolfgang U. Dressler: How to survive a language shift	Michela Mosca, Julia Festman: Influence of preparation time on language control: a trilingual digit-naming study
17:30-17:55	Jie Liu: Chinese Minority University Students' Perceptions of and Attitudes Towards Trilingual Education: A Case Study of Yi-English-Chinese Majors	Markus Christiner: Music, Song and Speech: a closer look at the interfaces between musicality, singing and individual differences in phonetic language learning	Maud Bijl de Vroe, Jocelyn Ballantyne: The role of a third language lingua franca in academic migrants' social integration: a case study of Papiamentu speakers in the Netherlands	Rabia Redouane: Multilingual Education in Morocco: Prospects and Challenges	Jennifer Cabrelli Amaro, Michael Iverson, David Giancaspro, Becky Halloran: Implications of L1 versus L2 transfer in L3 rate of acquisition	Greg Poarch, Anna Jespers: Factors of modulation in indirect or direct access to foreign language word meanings: Evidence from L2 and L3 learners of English
18:00-18:25	Mandira Halder: Influence of multilingual background of pre-service teachers on their perceptions of foreign language teaching fluency	Maria Hörl, Rosemarie Tracy: The Impact of Bilingualism on Musical Abilities: measured in German-English/French/ Turkish	Mona Flognfeldt, Dragana Šurkalović: L1 use in a multilingual L3 classroom: a case study of English teaching in a lower primary school in Norway		Ewa Golonka, Dorna Richardson, Jared Linck, Erica Michael, Carrie Bonilla, Abigail Krehbiel, Kathryn Sobchenko: Effectiveness of L1 versus L2 glosses on the learning of L2/L3 cognates, false cognates, and non-cognates	Sonja Babić: Attitudes and Emotions Towards Learning English: Can Pupils' Personality Traits (I-E) Predict Success in L2 and L3 Acquisition?

18:30-19:00 **Round Table (*KleinerFestsaal*)**

20:00 Mayor's Reception at the Town Hall

Friday, September 2, 2016

9:00-9:55 Keynote **Suzanne Flynn**: What do we mean by "Development" in multilingual language acquisition: where do we start, where do we end and how do we get there? (*Kleiner Festsaal*)

10:00-10:30 Coffee

	<i>Kleiner Festsaal</i> Posters	<i>Seminarraum Geschichte 2</i> Symposium Heteroglossic Mismatches: when multilingual families encounter institutions of health and education Conveners: Judith Purkardhofer, Valelia Muni Toke	<i>Übungsraum Germanistik 1</i> Section Multilingual Language Use Chair: Gessica de Angelis	<i>Übungsraum Germanistik 2</i> Section Cross-Linguistic Influences Chair: Maria Pilar Safont-Jordà	<i>Übungsraum Germanistik 3</i> Section (Multiple) Language Acquisition and Learning Chair: Eliane Lorenz	<i>Übungsraum Germanistik 4</i> Section Language Policies Chair: Larisa Aronin	<i>Übungsraum Germanistik 5</i> E-Presentations
10:30-10:55	Posters	Judith Purkardhofer: 'We are not sure, if you should speak German to him' Parental expectations and strategies to construct 'safe spaces' of language transmission and their challenging / support through institutions like kindergardens and schools	Elena Antonova Ünlü, Çiğdem Sağın Şimşek: Anchoring/Use of Temporal-Aspectual Markers in L3 Turkish narratives by Russian-English-Turkish trilinguals.	Tran Thi Minh: Transfer of "language of schooling" registers from second and third languages to heritage language	Enikő Biró: Who is responsible for failure? Debatable multilingualism of Hungarian ethnic minority in Romania	Nagore Ipiña, Pilar Sagasta: Bilingual future teachers learning a third language: analysing their written language competence and motivation.	Salvato, Giuliana: Looking Beyond Words: Gestures in the Pedagogy of Italian in Multilingual Canada Maia-Larretxea, Julian: On criteria of bilingual and trilingual university students about the rearburden in Basque
11:00-11:25	Posters	Maria Obojska: To speak or not to speak - the use of Polish by adolescents and parents with immigrant background in the Norwegian school context.	Michał B. Paradowski, Jeremi Ochab, Agnieszka Cierpich, Chih-Chun Chen: L3 Interactions and Social Network Effects	Annekatrin Kaivapalu, Maisa Martin: Detection of morphological similarity between closely related L2 and L3	Deborah Dubiner: Linguistic gain, learner autonomy and metacognitive development: the journey of bilingual and trilingual NNST of English expanding their vocabulary	Nélia Alexandre: Gender acquisition in Portuguese L3 by Hungarian L1 learners: typological versus training effects	Carapeto-Conceição, Robson: Die Entwicklung von transkulturellen Kompetenzen durch Fremdsprachenlernen oder Fremdsprachen lernen durch die Entwicklung von transkulturellen Kompetenzen Jajić Novogradec, Marina: Creating multilingual awareness in childhood - the example of a subjectively motivated bilingual child

	Kleiner Festsaal Posters	Seminarraum Geschichte 2 Symposium Heteroglossic Mismatches: when multilingual families encounter institutions of health and education Conveners: Judith Purkart- hofer, Valelia Muni Toke	Übungsraum Germanistik 1 Section Multilingual Language Use Chair: Gessica de Angelis	Übungsraum Germanistik 2 Section Cross-Linguistic Influences Chair: Maria Pilar Safont- Jordà	Übungsraum Germanistik 3 Section (Multiple) Language Acquisition and Learning Chair: Eliane Lorenz		Übungsraum Germanistik 5 E-Presentations
11:30-11:55	Posters	Brigitta Busch: Competing metalinguistic discourses and the shift of power relations within families in the context of migration and remigration	Marijana Kresić: Multilingual experiences of (re)migration in biographic and narrative texts	Stela Letica Krevelj: The L2 status vs. psychotypology debate ...and beyond	Gonzalo Isidro-Bruno: English as a Third Language in Mexico: Notes on Metacognitive Self Discovery		Jágrová, Klára; Fischer, Andrea; Stenger Irina; Klakow Dietrich; Marti, Roland; Avgustinova, Tania: The INCOMSLAV Project - Mutual Intelligibility and Surprisal in Slavic Intercomprehension Gallego Balsà, Lídia: 'I know I came to Catalan, but can you teach me in Spanish?': Monoglossic vs. heteroglossic perspectives in Catalan language courses for international students
12:00-12:25	Posters	Discussion	Isil Erduyan: Timescales and Multilingual Talk: Insights from Three Language Classes	Fotini Anastassiou: A study on primary school children learning English as an L3; discussing the influence of the factors of age and literacy.	Iulia Pittman: Acquisition of Romanian as an L3 in three English- Hungarian siblings		Falk, Ylva; Lindqvist, Christina: What's recency got to do with it? Yaichi, Mohammed: The Impact of Sociolinguistic context on Teaching/Learning French in Tuat Region, Algeria

12:30-13:30

Lunch

	<i>Kleiner Festsaal</i> Section Affect: Language Attitudes and Emotions: Chair: Nina Woll	<i>Seminarraum Geschichte 2</i> Section Language Policies Chair: Johannes Müller-Lancé	<i>Übungsraum Germanistik 1</i> Section Multilingual Language Use Chair: Siv Björklund	<i>Übungsraum Germanistik 2</i> Section Multilingualism in the Language Classroom Chair: Ursula Ritzau	<i>Übungsraum Germanistik 3</i> Section Cross-Linguistic Influences Chair: Manuela Macedonia	<i>Übungsraum Germanistik 4</i> Section (Multiple) Language Acquisition and Learning Chair: Laura Karabassova	<i>Übungsraum Germanistik 5</i> Section (Multiple) Language Acquisition and Learning Chair: Aloysius Conduah
13:30-13:55	Pernelle Lorette, Jean-Marc Dewaele: Are multilinguals better at recognising emotions?	Nikolay Slavkov: Pathways to a third language in Canada: Insights from family language policy and school choice	John W. Schwieter, Aline Ferreira: Cognitive control and lexical robustness in language switching	Sarah Dietrich-Grappin: The « two-language(s)-task » as stimulus in second foreign language instruction - The case of German (L3) and French (L3) after English (L2)	Agnieszka Otwinowska-Kasztelanic, Jakub Szewczyk: Dominant Language Constellations affect multilingual guessing of words	Zuzana Toth: The Expression of Temporality in Third Language Acquisition	Malka Muchnik, Marina Niznik: Studying Elective Languages in Israeli Schools
14:00-14:25	Nadja Kerschhofer-Puhalo, Werner Mayer: "first, second, third" or "one, two, many"? - Multilingualism and Multiliteracies from the Child's Perspective	Sandro R. Barros: Rejecting Babel: Paulo Freire's literacy campaigns in Africa and the future of multilingual	Barbara Hinger: Linguistic diversity in a multilingual pre-service teacher education program: insights from individual and group-specific perspectives	M. Juncal Gutiérrez Mangado, Ruth Milla Melero: The use of language learning strategies by multilingual school-aged children	Jorge Pinto: Lexical transfer in Portuguese L3 production	Simone E. Pfenninger, David Singleton: The influence of starting age on the recall and reproduction of new target language input	Dominik Unterthiner, Stephanie Baur, Alexander Topf: Shifting Perspectives on Linguistic Landscapes. Re- thinking Linguistic Land-scape Data Collection: Implications for Multilingual Learning and Multilingual Language Awareness
14:30-14:55	Esther Gutiérrez Eugenio: L3 teachers' beliefs about multilingualism: a Europe-wide questionnaire study	Noora Vidgren: Building bridges between languages - Considerations about the curriculum reform in Finland	Karolina Mieszkowska, Magdalena Łuniewska, Joanna Kotak, Ewa Hama: Can you have too much of a good thing? Vocabulary knowledge in migrant trilingual children in the UK	Elizabeth J. Erling, Lina Adinolfi: Promoting classroom translanguaging to support India's three-language educational formula	Hannah Neuser: Foreignising as evidence of crosslinguistic awareness in L3 transfer	Ingrid Bello-Rodzeń: Multilingual Upbringing in the Blogosphere: Toward a Taxonomy of Parents' Weblogs	Maria Stopfner, Dana Engel: Hallo! Ciao! Hello! Hoi! Bok! - Communicative competence in the context of increasing diversity in South Tyrolean schools
15:00-15:25	Sílvia Melo-Pfeifer, María Suárez Lasierra: Do multilingual students (always) have a Mother Tongue? Returning to a central concept in Foreign Language Education and Multilingualism	Merja Pikkarainen: From three languages to only one? The language situation in the Mari El Republic in the Russian Federation	Anat Stavans: Why is this "readable"? Explanations of multilingual and monolingual children about what is and what is not "readable".	Eve Lejot, Birgit Huemer, Katrien Deroy: Designing a multilingual course to support second and third language acquisition	Sandro Sciutti: The acquisition of clitic pronouns in infinitival complex clauses by German-speaking intermediate learners of Italian as an L3	Valentina Török, Ulrike Jessner: Building on the M-Factor: Strategies in decoding an unknown language	Wolfgang Dressler, Katharina Korecky-Kröll, Christine Czinglar, Kumru Uzunkaya-Sharma: Receptive vocabulary and grammar in monolingual and bilingual 4-year olds: The role of socio-economic status and phonological working memory

15:30-16:00

Coffee

16:00-16:55

Keynote **Suresh Canagarajah: Diversifying Multilingualism** (*Kleiner Festsaal*)

17:00-18:30

IAM General Assembly (*Kleiner Festsaal*)

19:00

Historic Tramcar Tour through Vienna and to the location of the Conference Dinner

20:00

Conference Dinner

Saturday, September 3, 2016

9:00-9:55 Keynote **Susanne Reiterer**: Individual Differences in multiple foreign language learning: from brain to behaviour (*Kleiner Festsaal*)

10:00-10:30 Coffee

	<i>Kleiner Festsaal</i> Symposium Learning a Third Language and Minority Language: Basque Frisian Perspective Conveners: Jasone Cenoz, Durk Gorter Discussant: Maria Pilar Safont	<i>Seminarraum Geschichte 2</i> Symposium Multicompetence approaches in Language Learning Conveners: Joachim Schlabach, Elisabeth-Allgäuer-Hackl Chair: Britta Hufeisen Discussant: Ulrike Jessner	<i>Übungsraum Germanistik 1</i> Section Language and Identity Chair: Dragana Surkalovic	<i>Übungsraum Germanistik 2</i> Section Multilingualism in the Language Classroom Chair: Mirjam Cuenat	<i>Übungsraum Germanistik 4</i> Section (Multiple) Language Acquisition and Learning Chair: Ivana Cvecic	<i>Übungsraum Germanistik 5</i> Section (Multiple) Language Acquisition and Learning Chair: Julia Festman
10:30-10:55	Durk Gorter : Third language acquisition and minority languages in Europe University of the Basque Country - IKERBASQUE	Elisabeth Allgäuer-Hackl : From learners' needs for multicompetence in international tourist situations to curriculum planning	Dimitris Evripidou, Sviatlana Karpava : Attitudes towards the Greek Language Varieties of Cyprus by non-native speakers of Greek	Miroslav Janík, Eva Minaříková, Tomáš Janík : Multilingualism in German as L3 instruction	Pia Resnik : The Self in the Context of Multilingualism	Raphael Berthele : Interdependence and bi- and trilingual language acquisition: Portuguese children in Switzerland
11:00-11:25	Elizabet Arocena : Learning English as a third language in the Basque Country University of the Basque Country	Joachim Schlabach : Vom mehrsprachigen Bedarf zum plurilingualen Lernen.	Anna Krulatz, Tove Steen Olsen, Eivind Torgersen : Supporting multilingual identities and multi-literacy development through identity texts in the EFL classroom	Zhaleh Ghafoorian Maddah : Talent or Transfer? Phonetic measurements in Iranian Language Learners of English as second or third language	Ram Subramanian : Towards a More Nuanced Understanding of Native Language	Marie Rydenvald : English as L3 among multilingual students of Swedish background in international and European schools
11:30-11:55	Cor van der Meer : Learning English as a third language in Friesland Mercator Research Centre - Fryske Akademy	Barbara Hofer : Becoming multilingual and multicompetent at the primary level	Monica Oprescu : Language Identities in the Multicultural World	Kazuhiko Nagatomo, Sun Ay-Wei, Kaoruko Wada : Simultaneous Multilingual & Multicultural Learning Support: How was it put into practice in a formal class?	Iwona Kowal : The interplay of systems in multilinguals. How does the Dynamic Model of Multilingualism work?	Sabine Grasz : "... weil man fährt nicht mit einem Schiff, man schwimmt ja mit einem Schiff". Comparing Languages as a Multilingual Learning Strategy
12:00-12:25	Jasone Cenoz : Adopting a multilingual focus: translanguaging pedagogies University of the Basque Country	Stephan Meyer : How higher education institutions may respond to their responsibility to extend the development of multilingualism		Lukas Eibensteiner : The Acquisition of Tense and Aspect in Third Language Acquisition of Spanish	Csilla Sárdi : Sustainable L3 Motivation: A case study	Danièle Moore, Meilan P. Ehlert : Learning Foreign Language as L3 in School: Ethnic Korean Youth in Northeast China

12:30-12:55 Closing ceremony (*Kleiner Festsaal*)